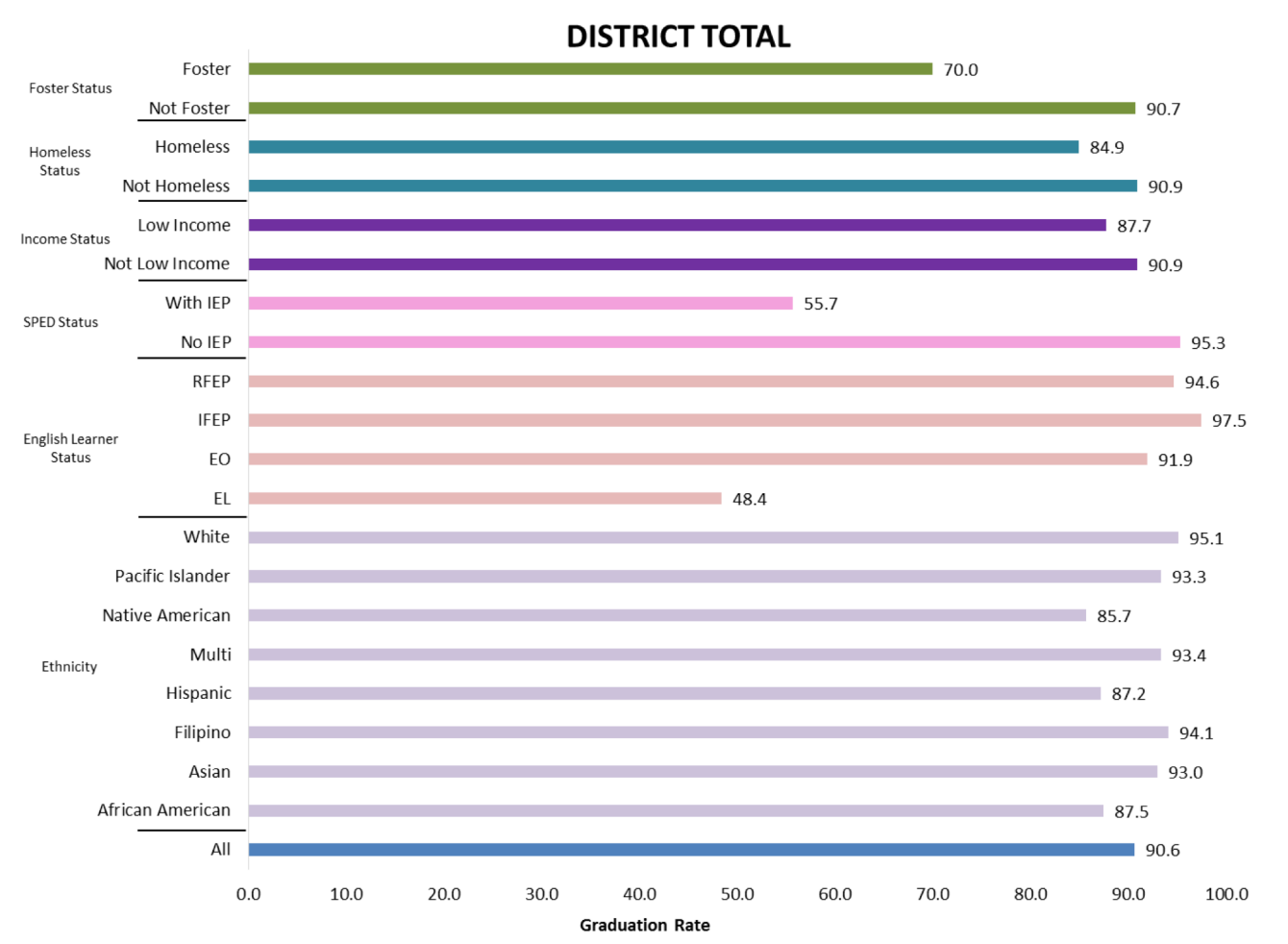


# Graduation Rates, Graduation Readiness, and Advanced Studies

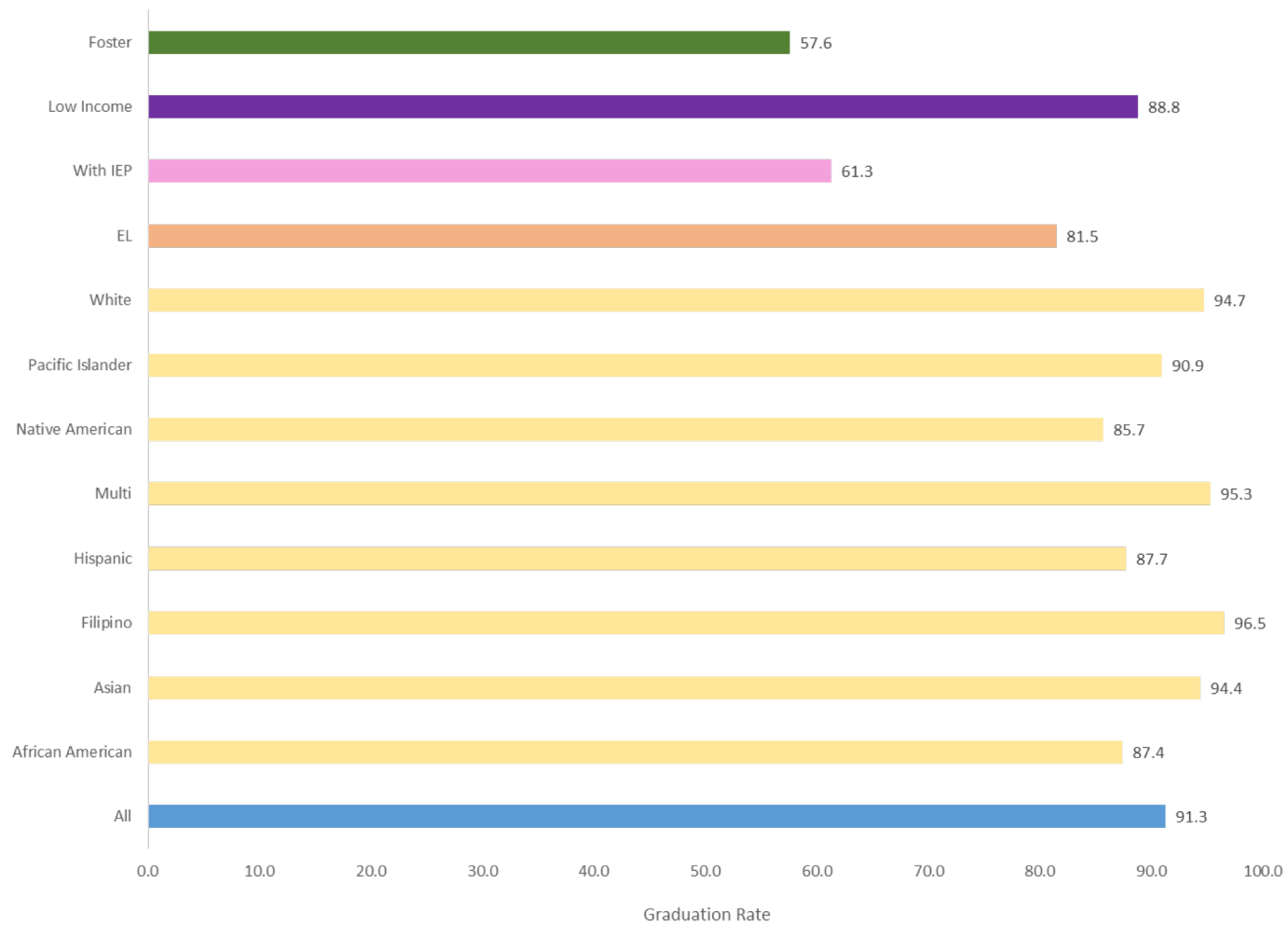
Board of Education Report

February 27, 2018

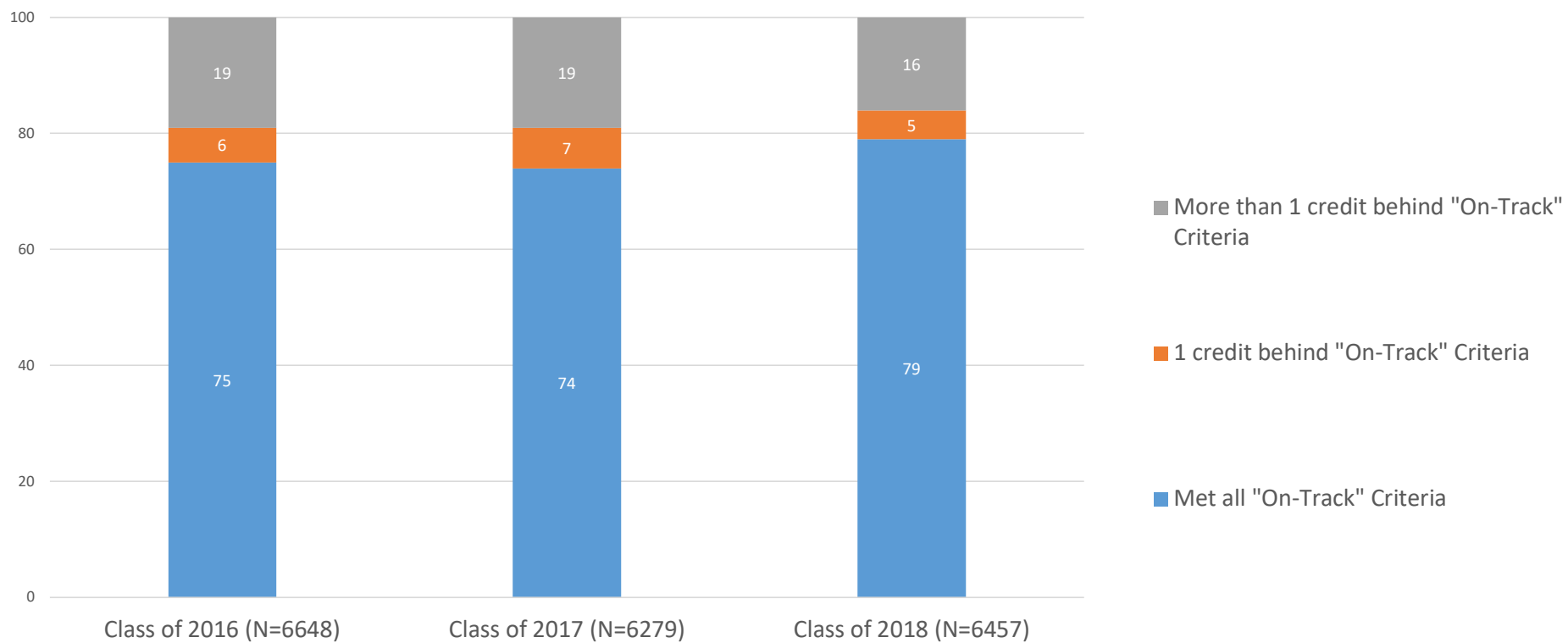
# Estimated 2017 Cohort Graduation Rates



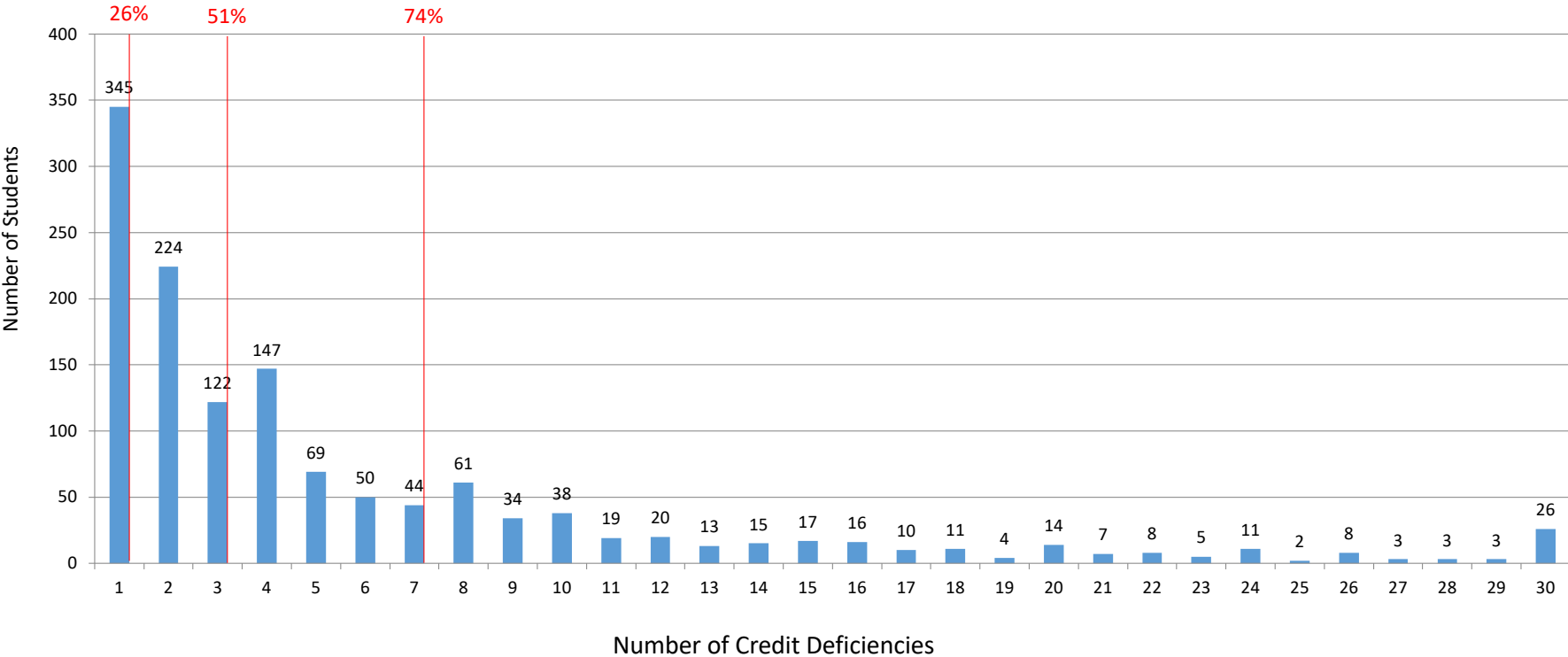
# 2016 State Cohort Graduation Rates



## Progress toward meeting district course requirements for on-time graduation at start of Senior Year

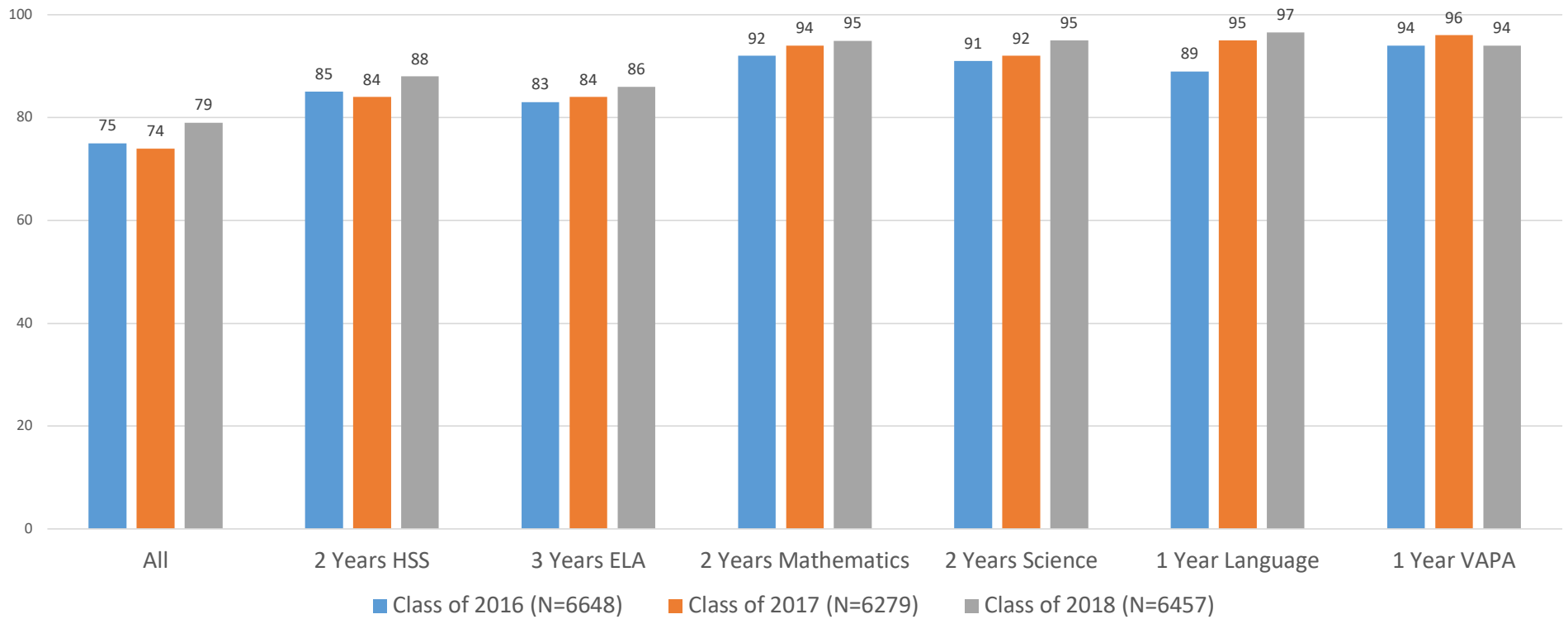


## Counts of Class of 2018 Students Off-Track at the Start of Senior Year by Number of Credit Deficiencies (n=1,349)

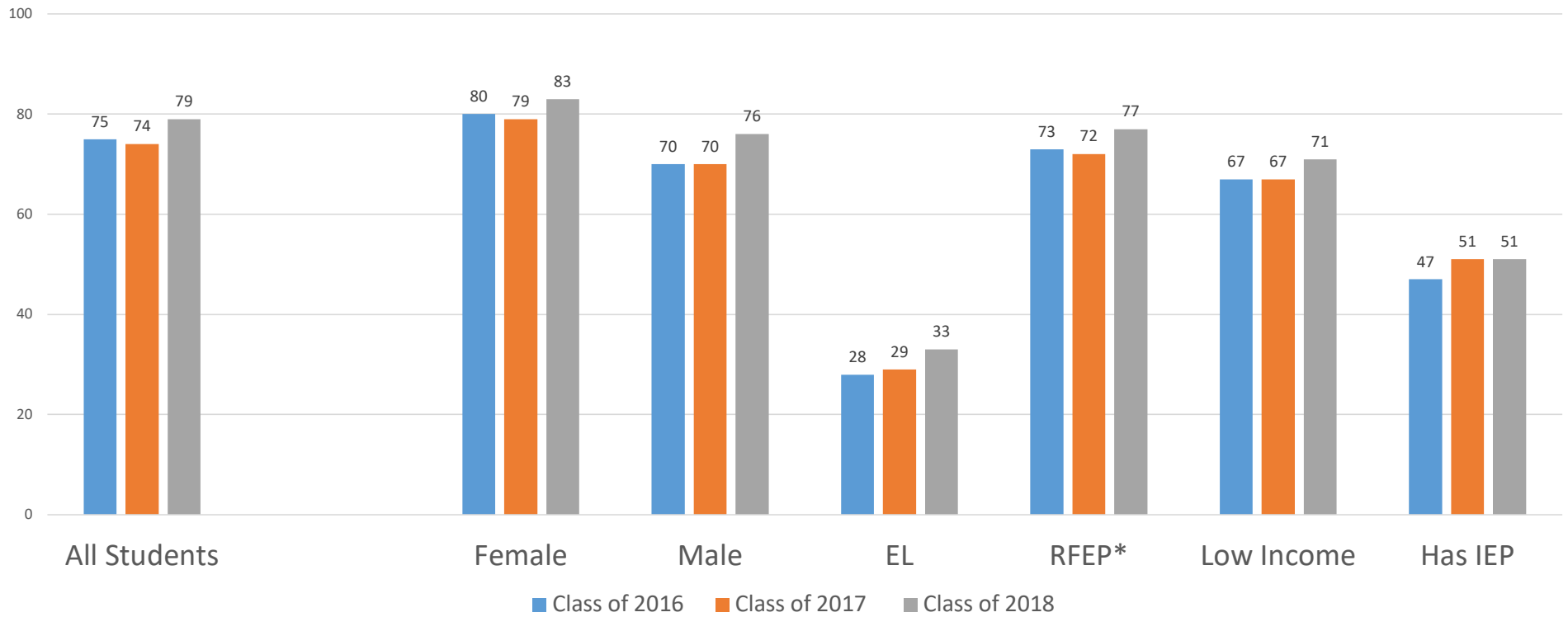


Note: Numbers in red type show the cumulative percentages of students off track relative to number of credits off track.

## Students on Track to Meet District Graduation Course Requirements at Start of Senior Year

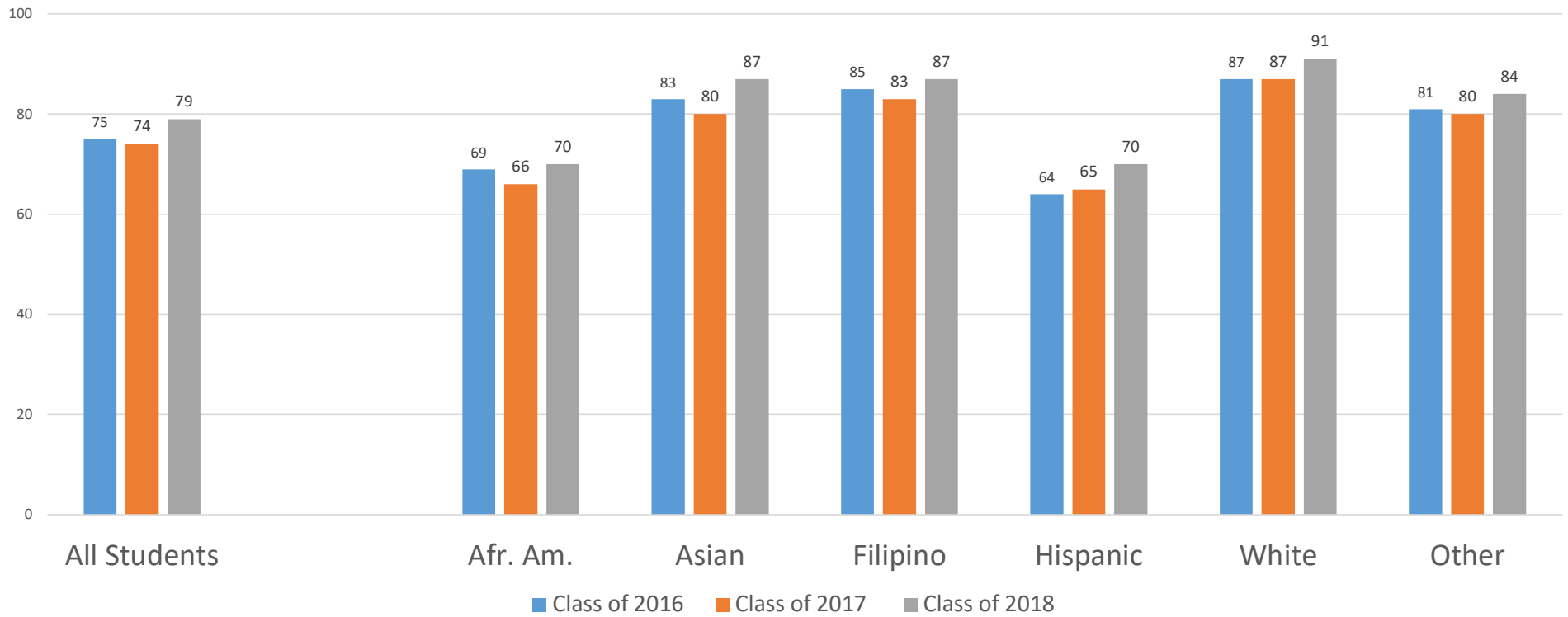


## Students On Track to Meet District Graduation Course Requirements at Start of Senior Year by Student Group



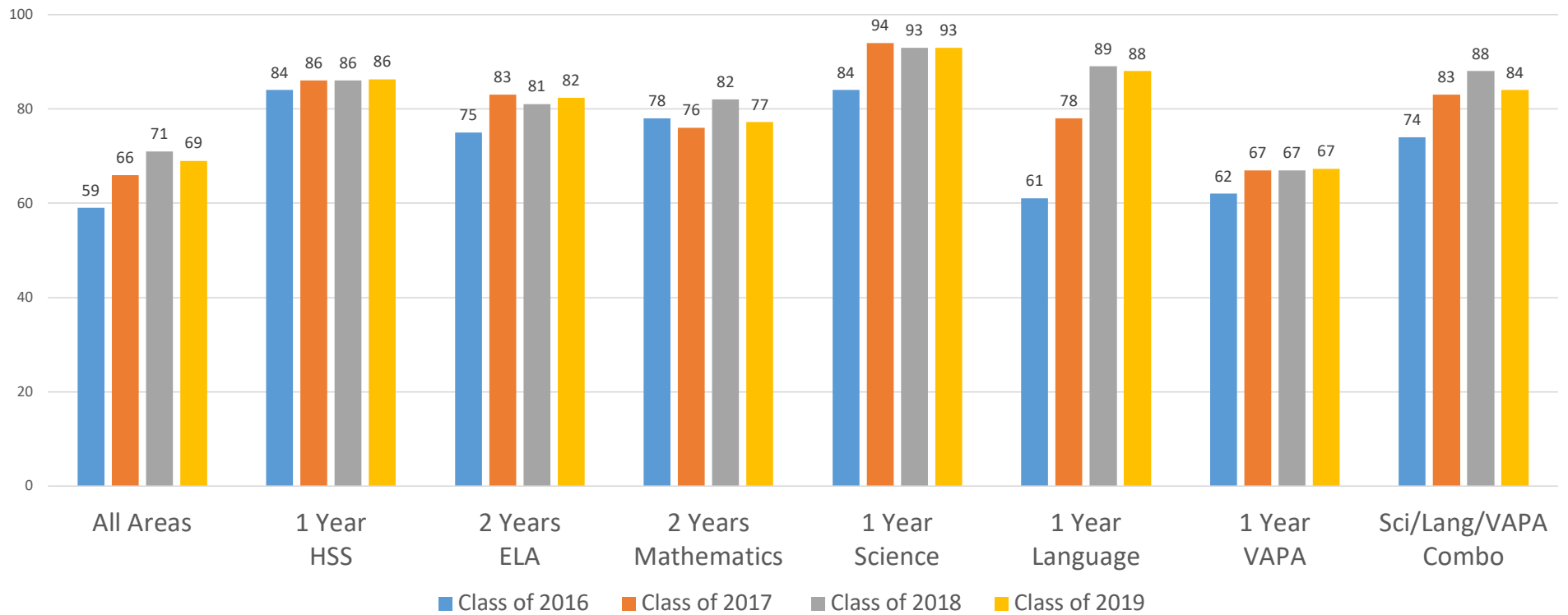
\*reclassified fluent English proficient (RFEP)

## Students On Track to Meet District Graduation Course Requirements at Start of Senior Year by Racial/Ethnic Group

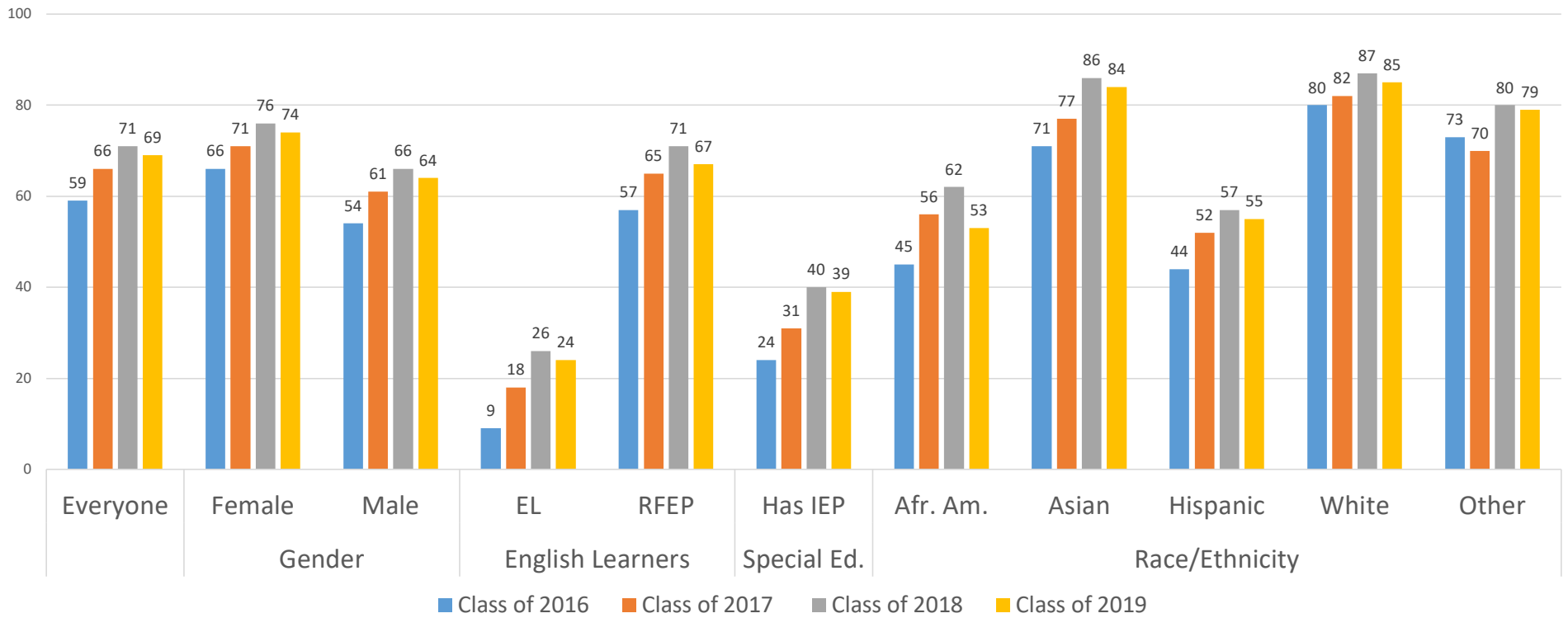




## Students On Track to Meet District Graduation Course Requirements at Start of Junior Year



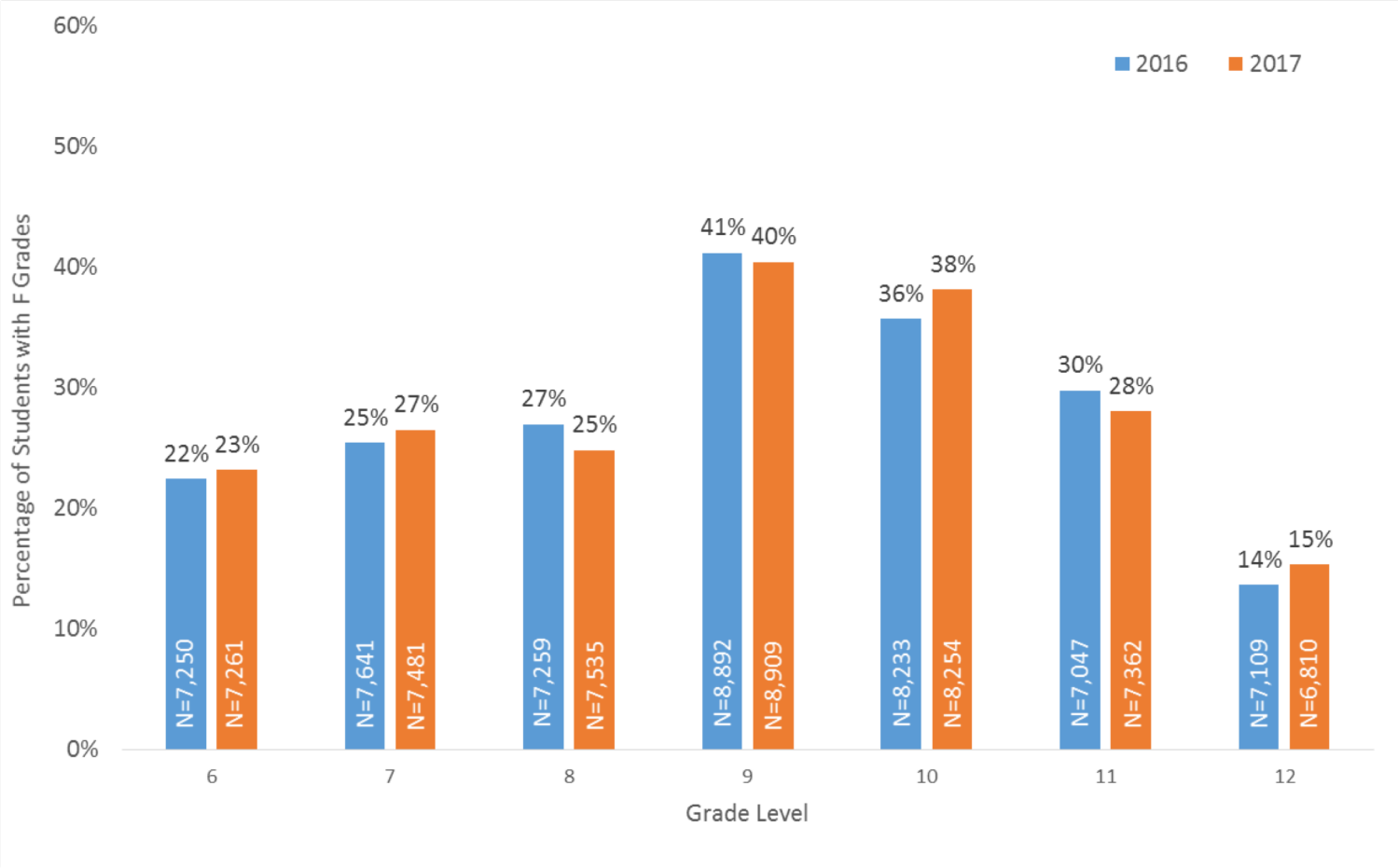
## Students On Track to Meet District Graduation Course Requirements at Start of Junior Year by Student Group



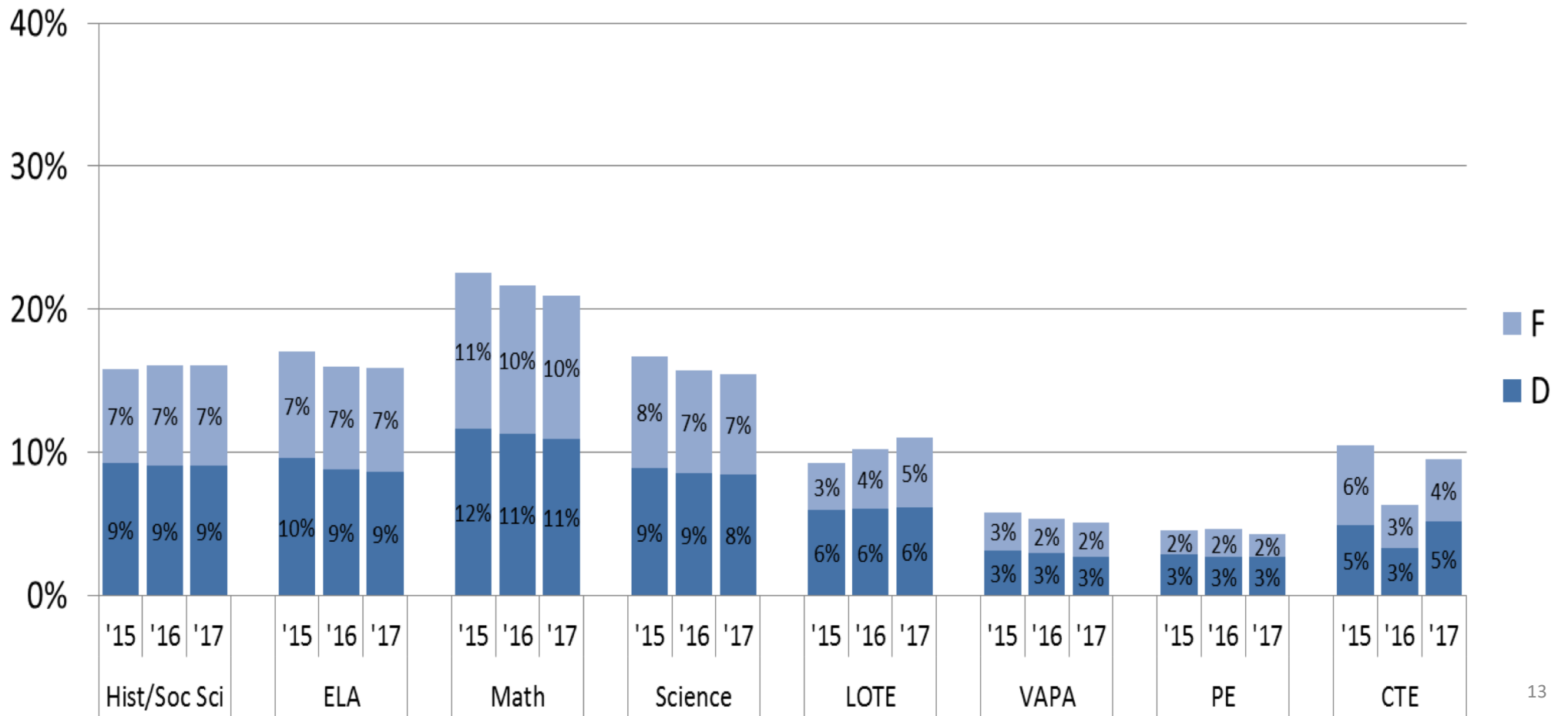
# On Track Readiness and Meaningful Graduation

- Our priorities must be to focus on first time tier I mastery and competency-based grading practice
- Recommendation: Request a board presentation that highlights grades from the district and site level over multiple years to better understand and address student achievement trends

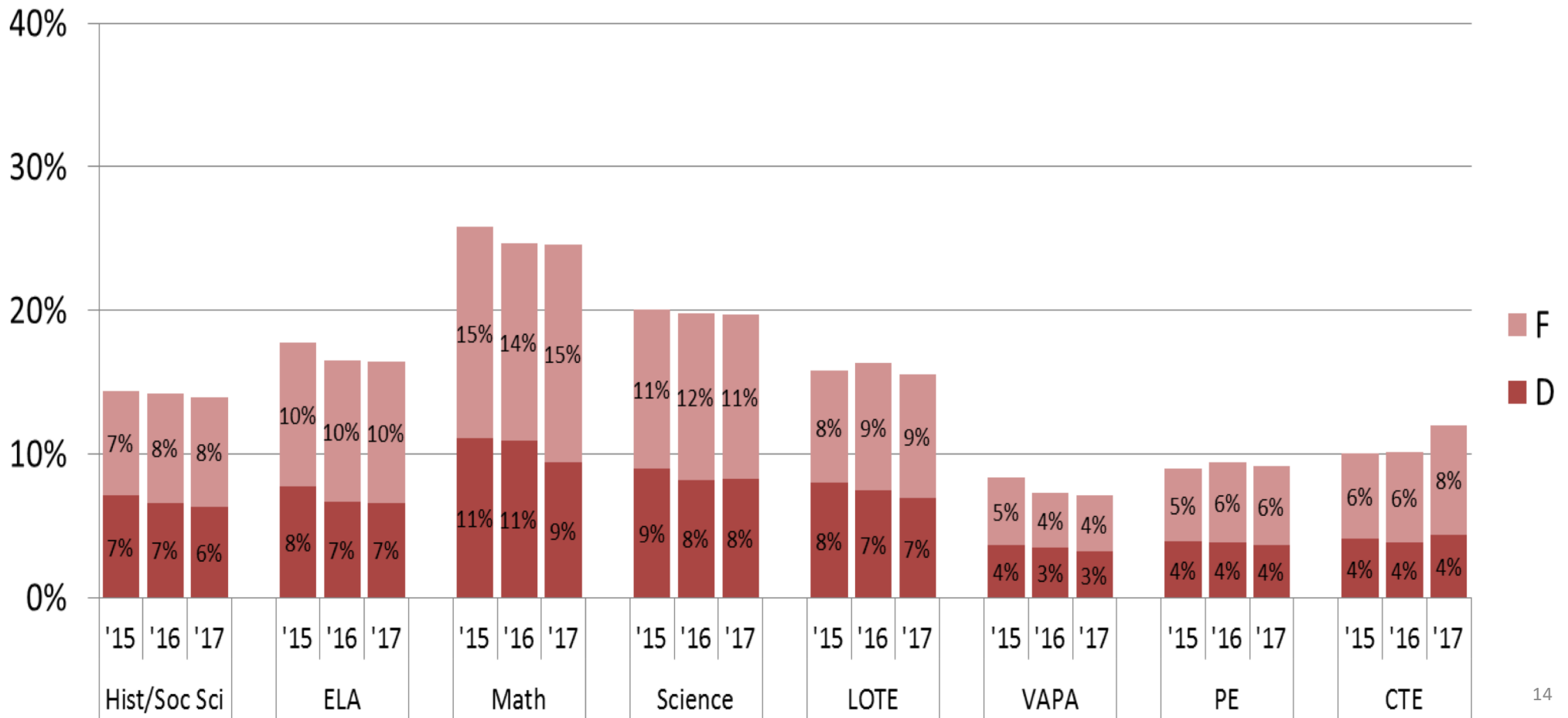
# Percentage of Students with F Grades by Grade Level, 2015-16 and 2016-17



## "D" and "F" Academic Marks by Subject Area Grades 6 to 8



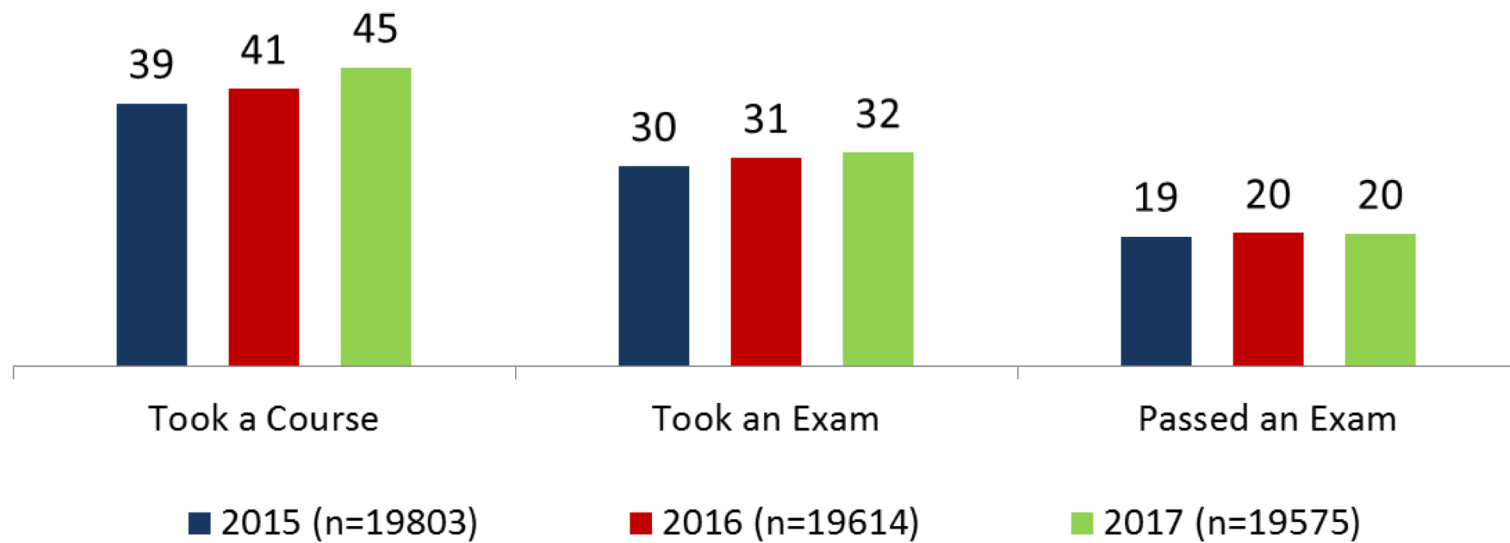
## "D" and "F" Academic Marks by Subject Area Grades 9 to 12



# Advanced Studies Programs

- Advanced Placement Program (AP)
  - Focus on opportunity gaps with Equal Opportunity Schools
- International Baccalaureate Program (IB)
- College Dual Enrollment Programs (UCSD, PLNU and SDCCD)
- CCTE Coursework

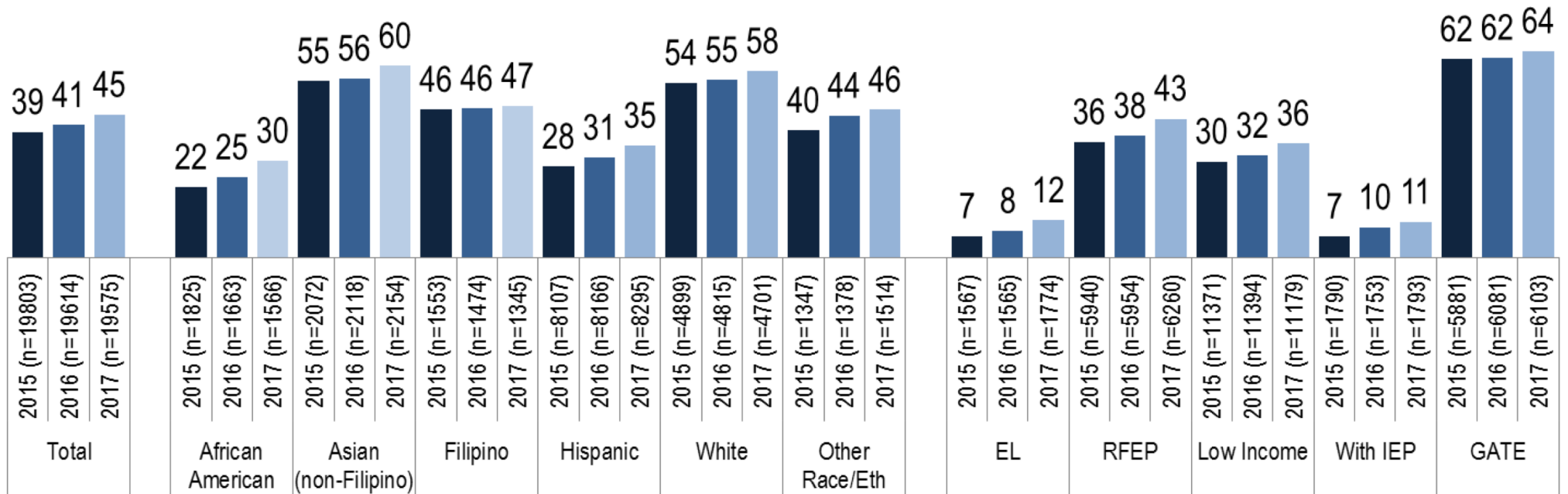
**ALL SCHOOLS**  
**AP Student Participation in Grades 10 to 12**  
**Percent of All Students Who Took an AP Course and an AP Exam**





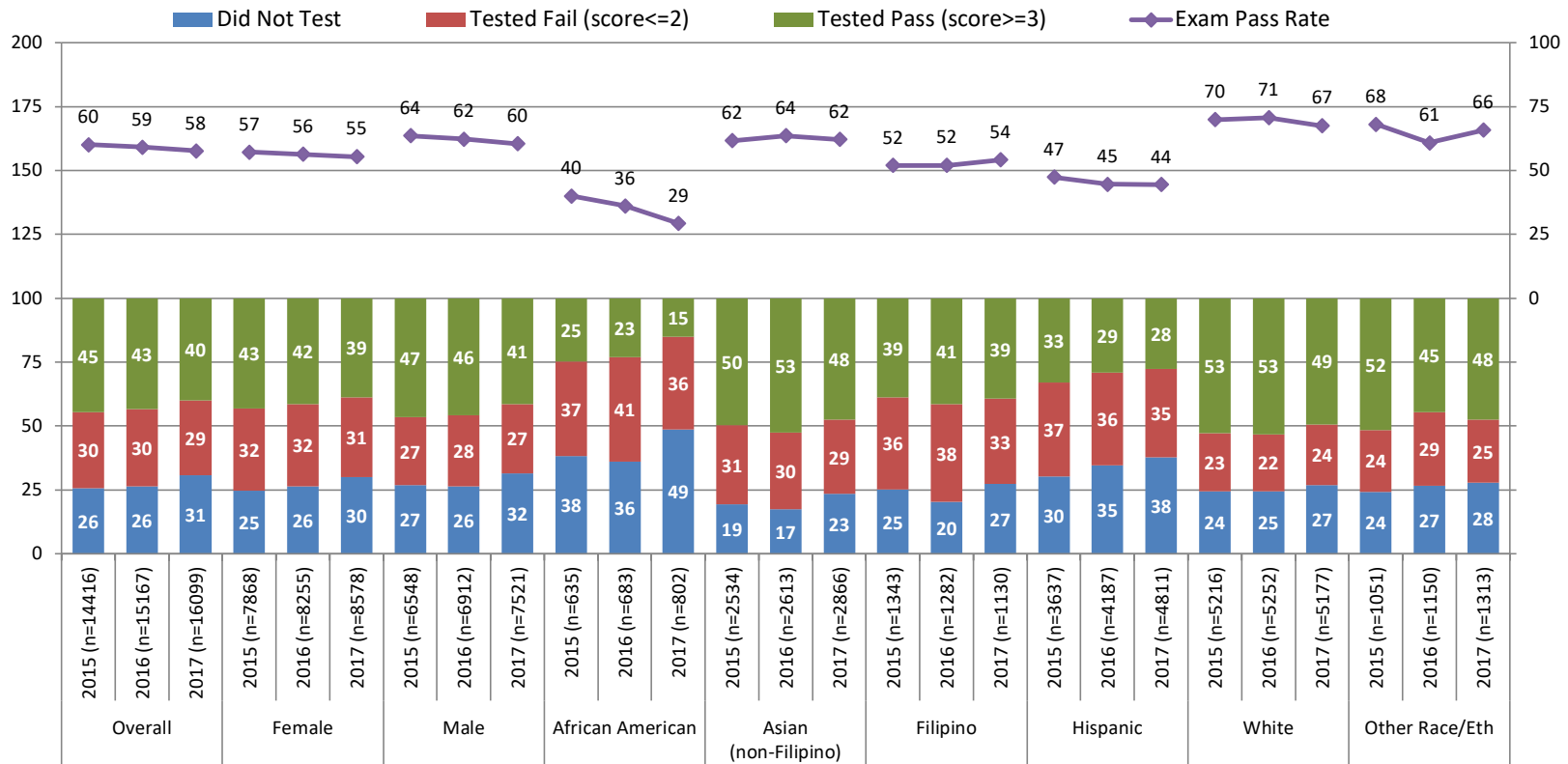
## ALL SCHOOLS

### Percent of Grade 10 to 12 Students Who Took At Least One AP Course 2015 to 2017



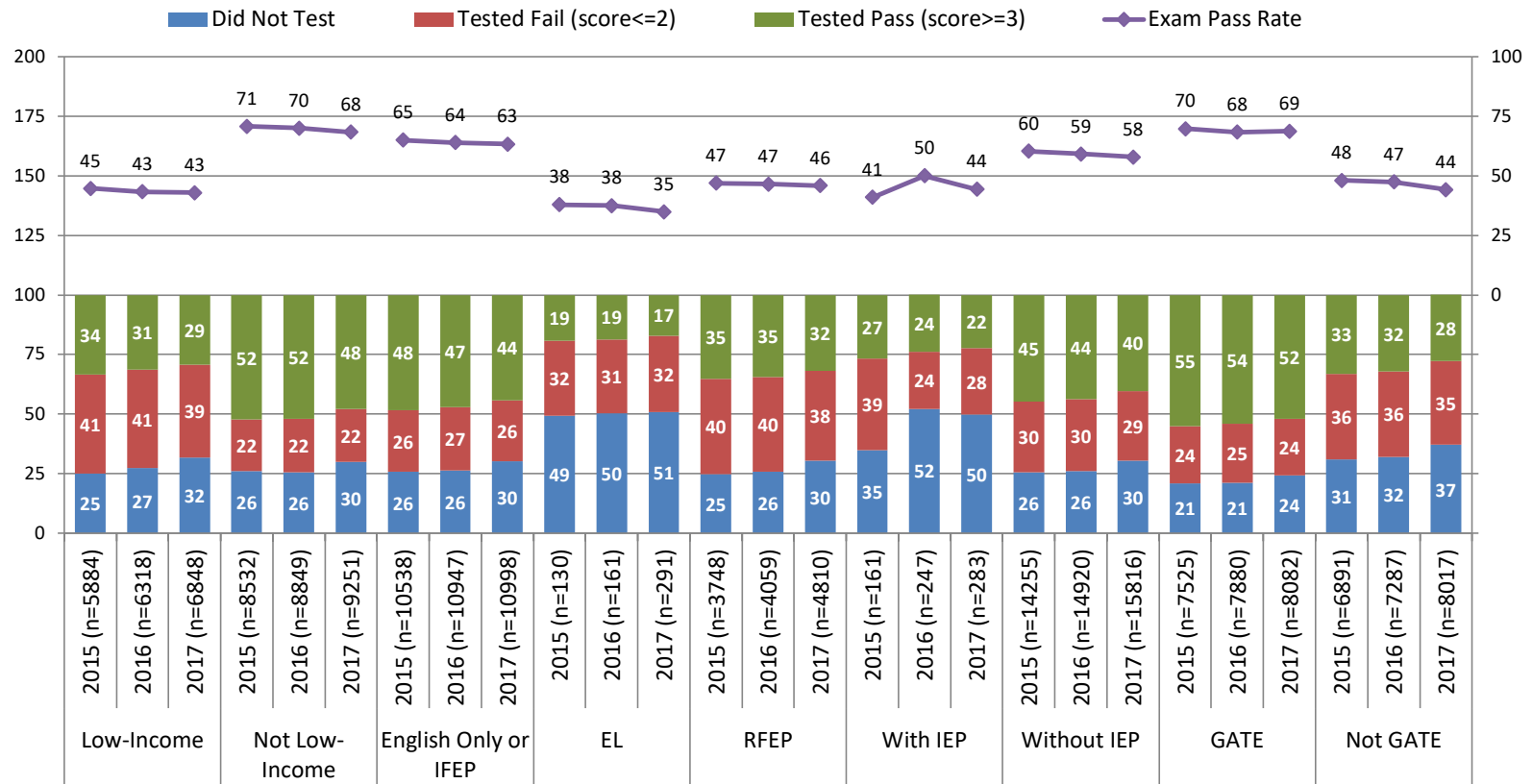
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students. 17

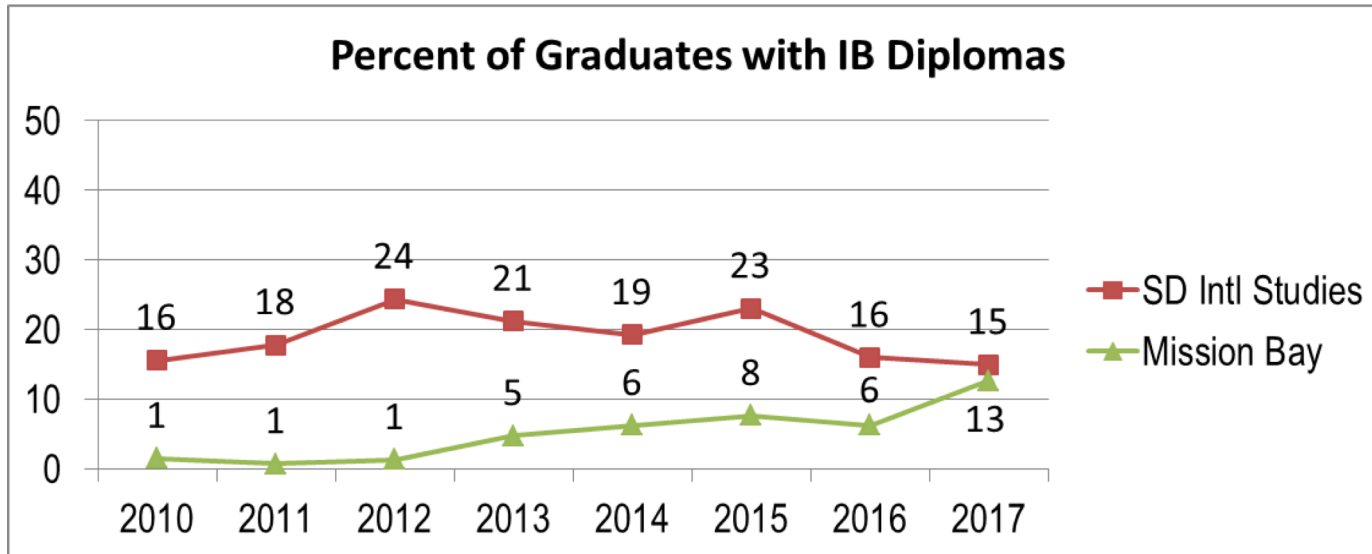
**ALL SCHOOLS  
OVERALL, GENDER, RACE/ETHNICITY  
AP Course Enrollments with Testing Status and Exam Pass Rates  
Grades 9 to 12, 2015 to 2017**



"Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

**ALL SCHOOLS**  
**INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS**  
**AP Course Enrollments with Testing Status and Exam Pass Rates**  
**Grades 9 to 12, 2015 to 2017**





School	Group	2010	2011	2012	2013	2014	2015	2016	2017
Mission Bay	Graduates	267	277	311	273	274	236	208	213
	Diplomas	4	2	4	13	17	18	13	27
	<b>%</b>	<b>1.5</b>	<b>0.7</b>	<b>1.3</b>	<b>4.8</b>	<b>6.2</b>	<b>7.6</b>	<b>6.3</b>	<b>12.7</b>
San Diego Int'l Studies	Graduates	109	118	119	151	130	165	194	187
	Diplomas	17	21	29	32	25	38	31	28
	<b>%</b>	<b>15.6</b>	<b>17.8</b>	<b>24.4</b>	<b>21.2</b>	<b>19.2</b>	<b>23.0</b>	<b>16.0</b>	<b>15.0</b>

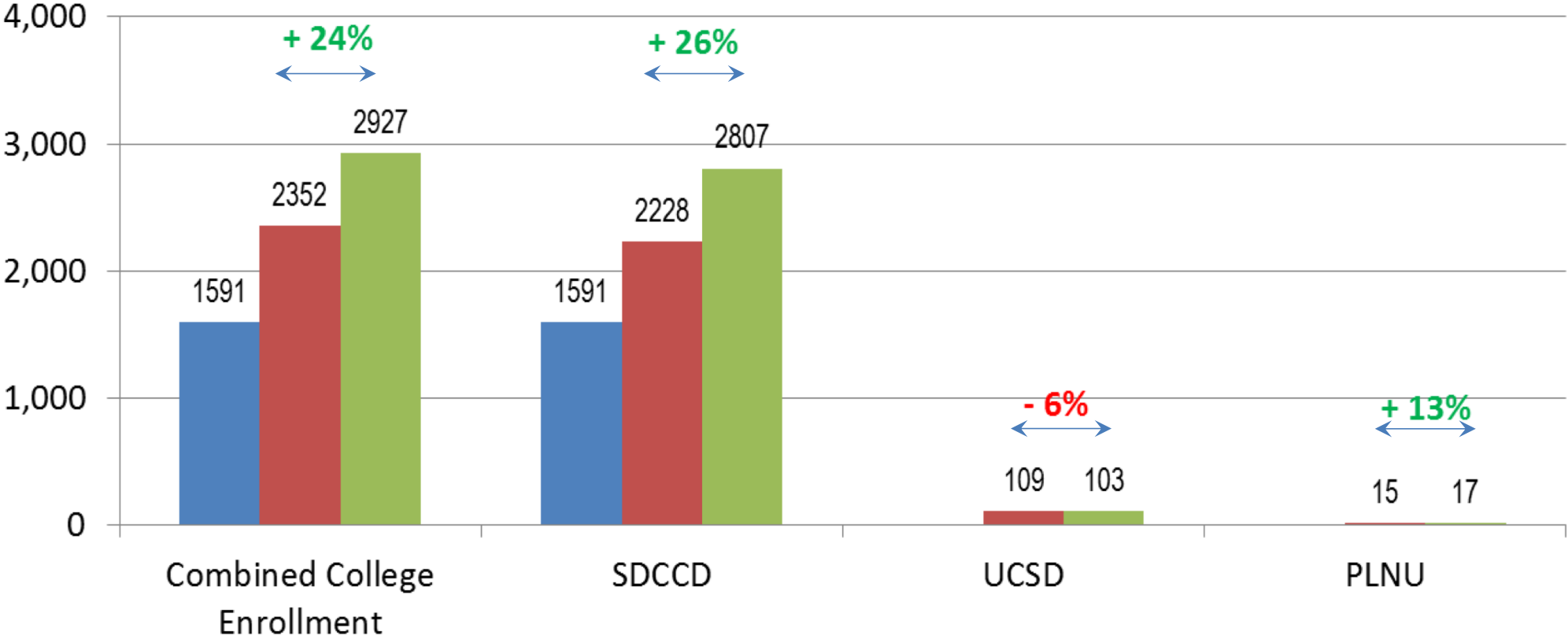
## IB Pass Rates by Assessment Type, 2015 to 2017

School	Year	Exams Taken	Exams Passed	Exam Pass Rate	EE Pass Rate	TOK Pass Rate
Mission Bay	2015	329	211	<b>64 %</b>	<b>90 %</b>	<b>100 %</b>
	2016	345	221	<b>64 %</b>	<b>100 %</b>	<b>83 %</b>
	2017	465	302	<b>65 %</b>	<b>89 %</b>	<b>100 %</b>
San Diego International Studies	2015	584	424	<b>73 %</b>	<b>100 %</b>	<b>100 %</b>
	2016	682	387	<b>57 %</b>	<b>98 %</b>	<b>100 %</b>
	2017	629	356	<b>57 %</b>	<b>92 %</b>	<b>100 %</b>

EE = Extended Essay; TOK = Theory of Knowledge Oral presentations

# College Course Enrollment Data

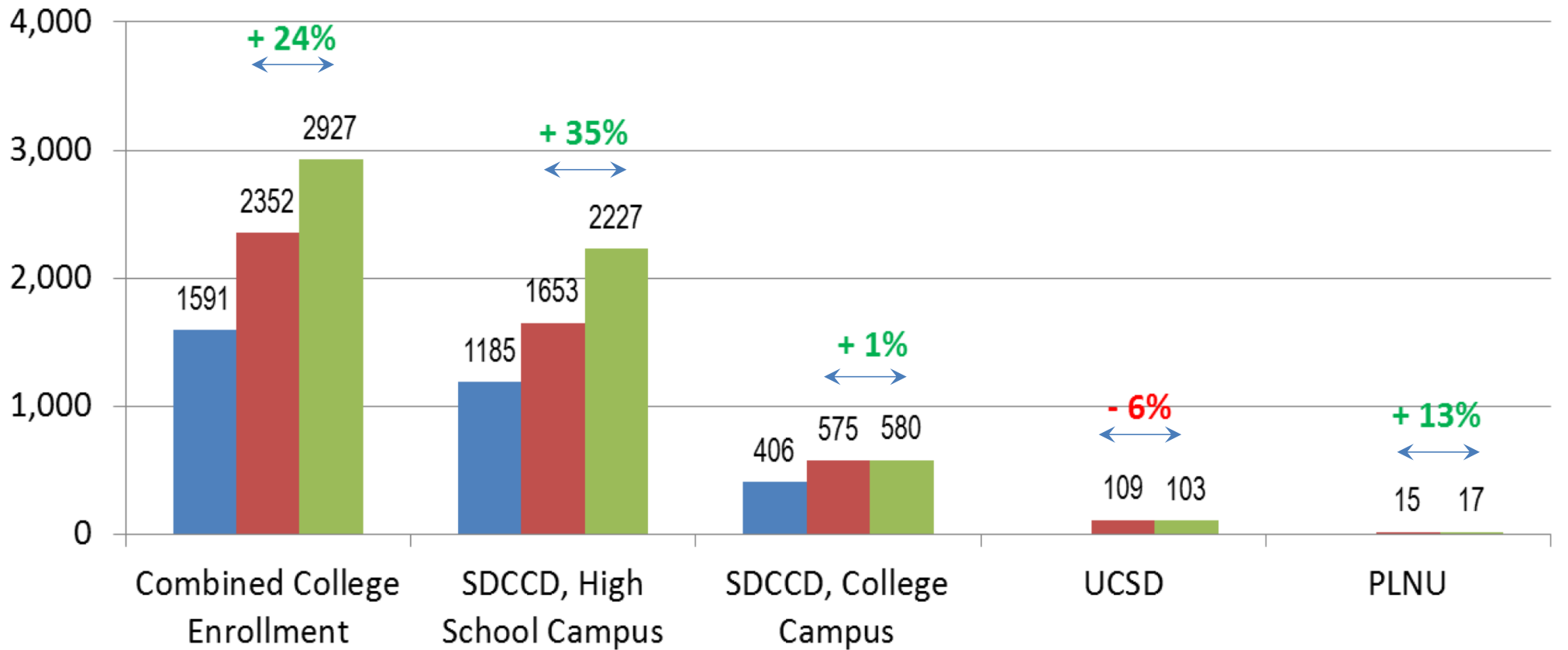
2015 2016 2017



Note: Data obtained from non-district sources.

# College Course Enrollment Data with SDCCD Breakdown

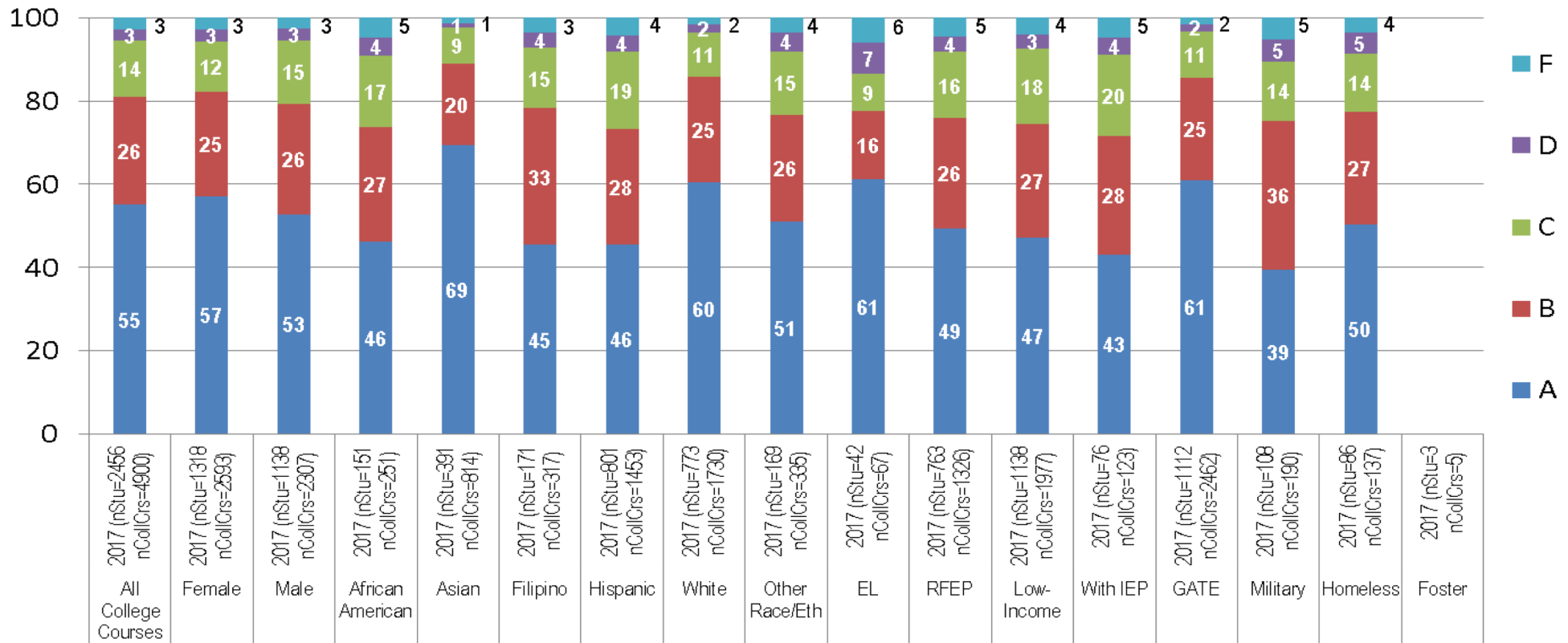
2015 2016 2017



Note: Data obtained from non-district sources.

## ALL SCHOOLS

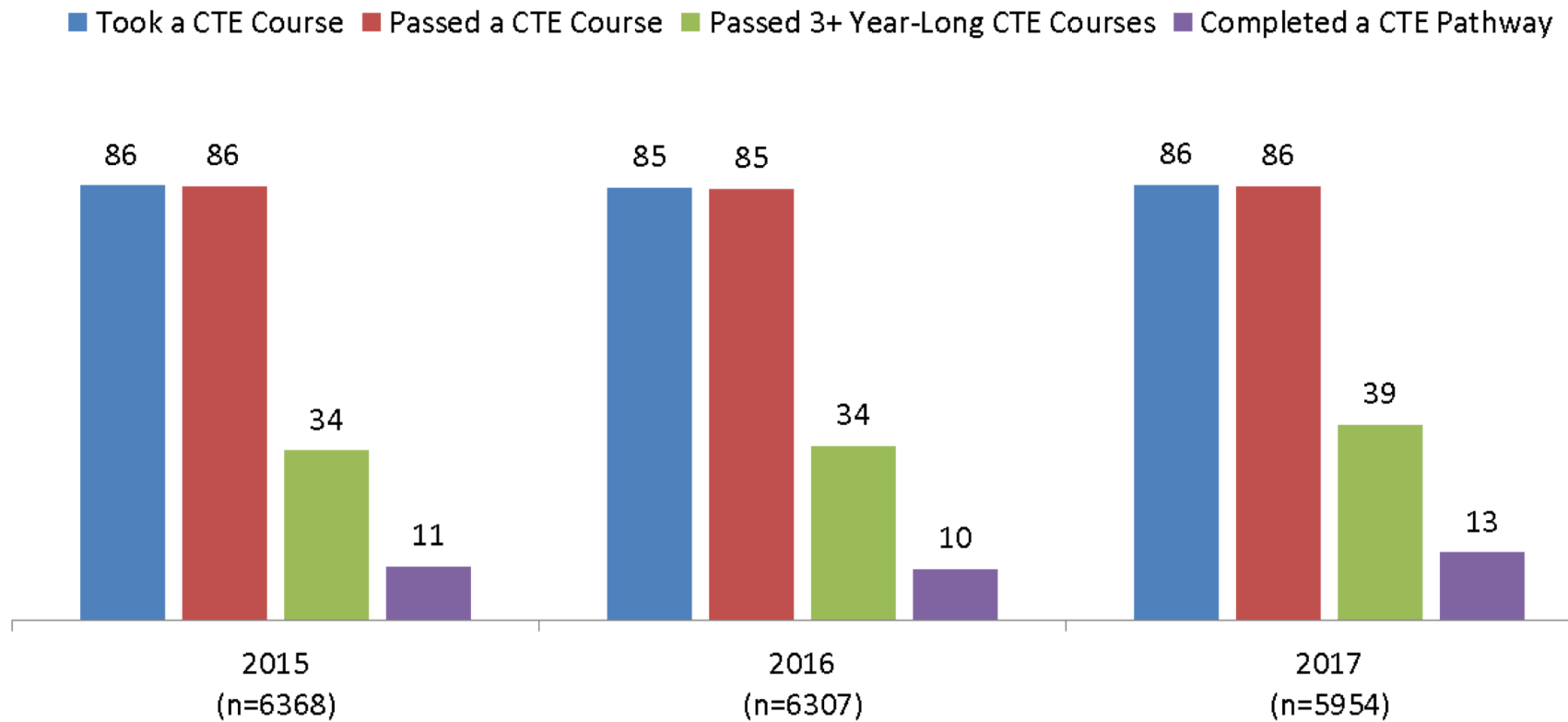
### Percent Distribution of College Course Marks in 2017 By Demographic Group



*Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.*

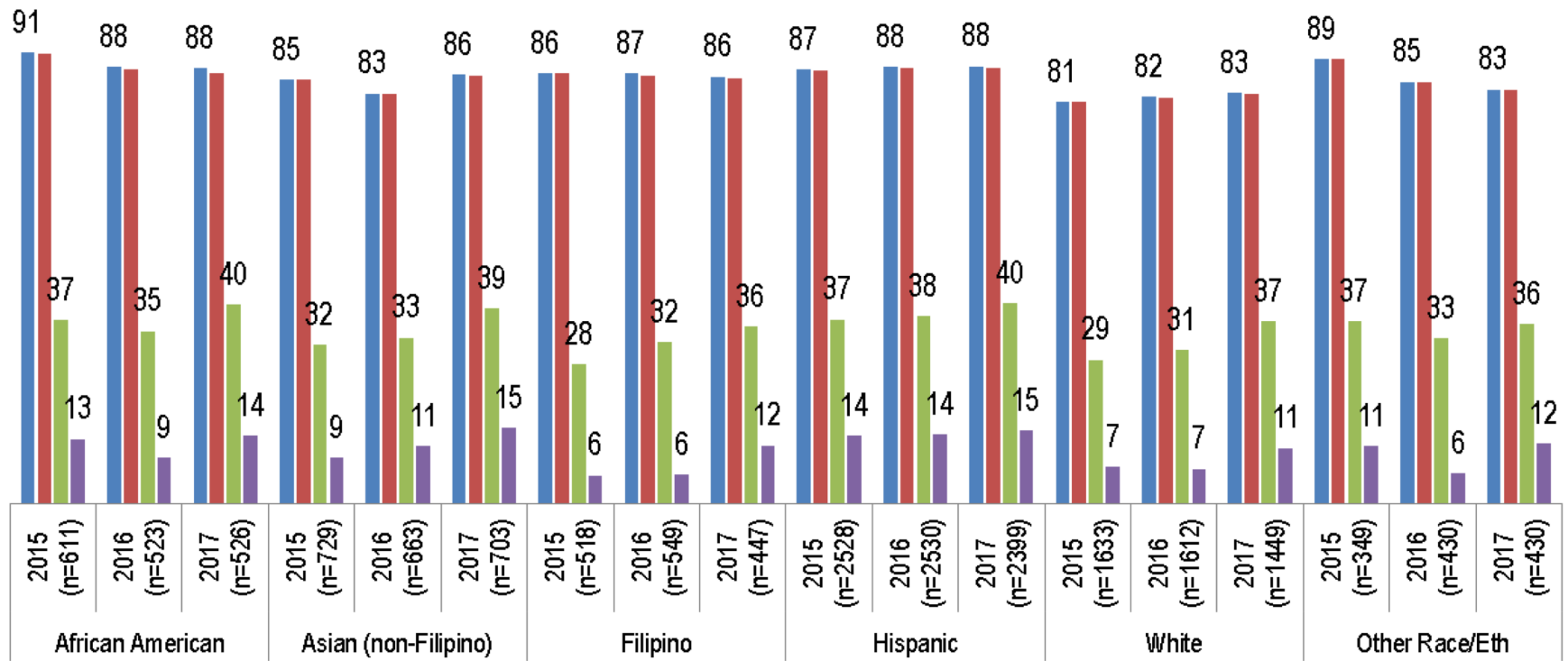


All Schools: OVERALL  
Percent of Graduates with CTE Coursework, 2015 to 2017



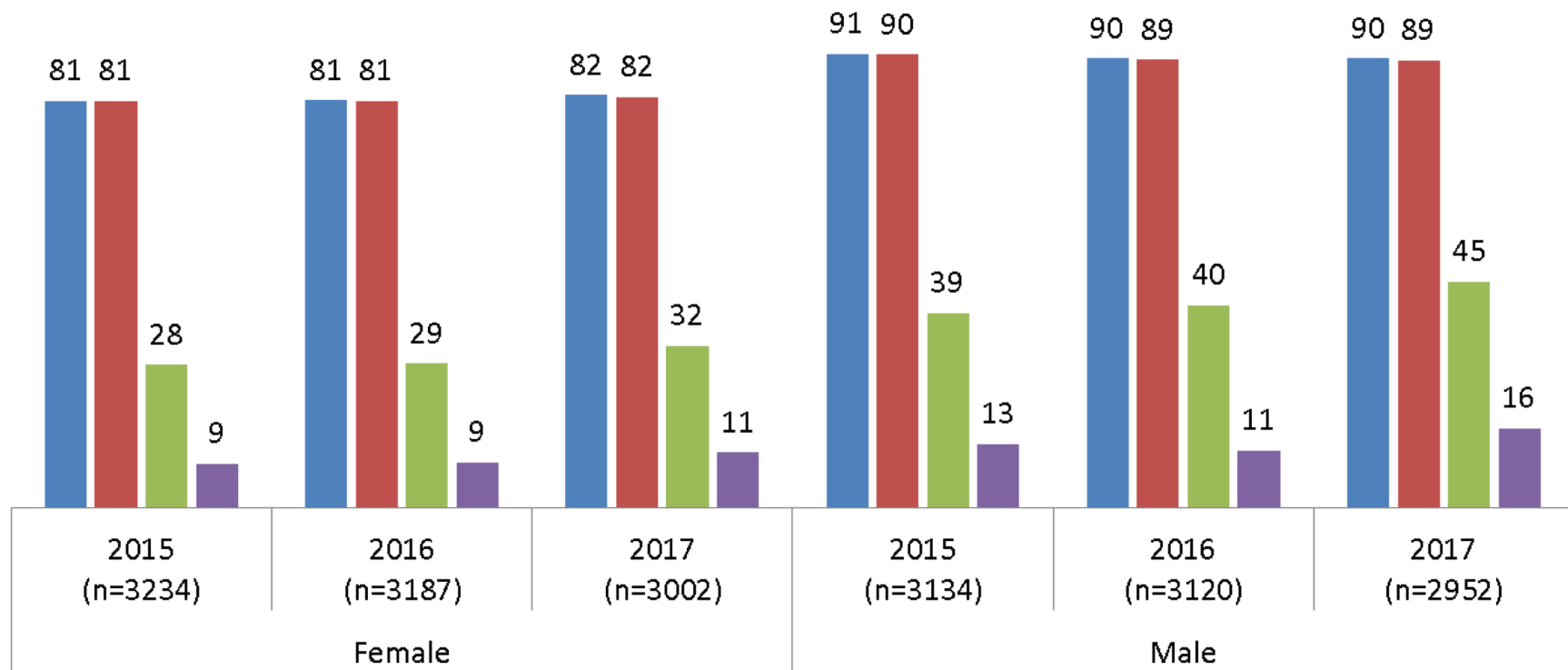
All Schools: RACE/ETHNICITY  
Percent of Graduates with CTE Coursework, 2015 to 2017

■ Took a CTE Course   
 ■ Passed a CTE Course   
 ■ Passed 3+ Year-Long CTE Courses   
 ■ Completed a CTE Pathway



All Schools: GENDER  
 Percent of Graduates with CTE Coursework, 2015 to 2017

■ Took a CTE Course ■ Passed a CTE Course ■ Passed 3+ Year-Long CTE Courses ■ Completed a CTE Pathway



All Schools: LOW-INCOME, EL, RFEP, IEP, GATE  
 Percent of Graduates with CTE Coursework, 2015 to 2017

■ Took a CTE Course ■ Passed a CTE Course ■ Passed 3+ Year-Long CTE Courses ■ Completed a CTE Pathway

